Culture Assignments AP Spanish

General Requirements:

* All work must be original to the student. You may not work together nor share information for these projects.
* Late work may receive partial credit. You may turn in the project the next day for a 15% grade reduction. No late work accepted after the third day.
* No Wikipedia, please vet your source for reliability.
* Each project must have a rubric attached with the student and project info filled in. You can print one out from my website.

Guideline for Place, Monument or Architecture Project

**This option allows you to learn about places that are relevant and important in Spanish-speaking countries.** If you have chosen to research a place, a monument or an architecture of a Hispanic country, the following is the guideline for your assignment.

**Requirements**

* The product that you turn in may vary in creativity. At the very least, in a creative, bulleted format, indicate the following information on the place that you have chosen to research. Your presentation of information should be in a poster board no larger than 11 x 14 and must include the following:
* **Color** pictures download from the Internet or from a magazine.
* The poster board should be attractive and decorative. It should convey that you took time and interest doing it.
* Your name and period number must be on the back.
* Information could be in English, Spanish or better than that, in both languages.
* For your research use the following criteria to guide your research and writing:

-Where is this “place” located?

-What is the history behind this “place”?

-Why is it important to the Hispanic culture?

-What is/are the origin(s) of this place?

- Evaluate the impact of the place, monument or architecture on the culture in this

country

-Include a picture of this “place”. It can be printed out from the computer or cut from a

magazine.

* Include a Works Cited Page. This means a list of resources that you used in your research. **Failure to include a Works Cited Page will be considered plagiarism and will result in a zero for the paper or project.**

**Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clase \_\_\_\_\_\_\_\_**

**GRADING RUBRIC**

Project turned in on time 10 pts.

All required elements included (see above) 10 pts.

Graphics 10 pts.

Correct spelling and grammar 10 pts.

Neatness and creativity 10 pts.

Total score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/50 points

**Poster board**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | Excellent  (10 pts.) | Satisfactory  (8 pts) | Below Average  (5 pts.) | Poor  (2 pts.) | **Points** |
| **Timely**  Project is due  on Friday, October 5th. | On time | 1 day late | 2 days late | 3 days late |  |
| **Required Elements** | The poster includes all required elements | All but 2 of the required elements are included on the poster. | All but 4 of the required elements are included on the poster. | Several required elements were missing. |  |
| **Graphics** | All graphics are related to the topic. | Most graphics are related to the topic. | Some graphics are related to the topic. | Few graphics are related to the topic. |  |
| **Neatness and Creativity** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout, and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |  |
| **Spelling and Grammar** | There are no spelling and/or grammatical mistakes on the poster. | There are some spelling and/or grammatical mistakes on the poster. | There are few spelling and /or grammatical mistakes on the poster. | There are a lot of spelling and/or grammatical mistakes on the poster. |  |

**Total Points: \_\_\_\_\_\_\_\_**