

Course Number:

0708350/DUF

Subject:

Spanish 2

Credit

1.0

Length

1 Year

Prerequisite

Spanish 1

Type of Credit

World Language

Instructor

Profesora M.

Feliciano-Pérez

Office Hours

Tuesdays
12:30-12:50 pm

Seabreeze High School



Spanish 2 Syllabus

2021-2022

Major Concepts/Content

The purpose of this course is to reinforce the fundamental skills acquired previously by the students in Spanish. This course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. The content will include an expansion of listening and oral skills.

Reading and writing will receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of Spanish-speaking people.

BILINGUAL
is Better.
If you can speak Spanish
and English you can
communicate with 80% of
the people on the planet.

Materials Required for Class



- Text & Workbook: **Auténtico 2** (provided online)
- Durable 1" binder and a pocket folder for handouts.
- Spiral notebook or lined paper
- Black or dark blue pens, pencils dry-erase markers and highlighters
- **MUST bring a full charged laptop daily**

Student Evaluation

Diagnostic 0%
Formative Assessments 40%
Summative Assessments 60%
Final Test 10% of the student's 2nd semester final grade.



Your grade will be determined by...

Chapter Tests- will be given after each chapter and will be announced two to four days prior to the test.

Quizzes- will be given periodically on vocabulary, grammar, reading comprehension, and culture.

Classwork, Homework & Projects- Homework will be the **Tarea mensual** and any unfinished assignment in class. Assignments are required and due only in the assigned dates. Assignments that are completed with effort will receive credit regardless of containing some errors.

Actividad de entrada- Upon entering the classroom each day, you must complete the "Actividad de entrada" (Bell Ringer).

Final Test- Hard work pays, if by the end of the year you have no missing work or F's in the gradebook, and your GPA in this class is between 4.0 and 3.50 you will be exempt of the final test.

Students are expected to check their Gradebook on a regular basis and keep up with their individual progress and missing assignments. This will not only help you keep yourself on track, but also make sure your grades are entered accurately. **Ultimately, YOU are responsible for YOUR grades.**

Important Notes

*Online resources will be Remind, Canvas and Savvas.

*Computer/technical issues are not a valid excuse for late work.

*Evidence of copying and/or cheating will result in an automatic zero.

*Cell phones are awesome. We will use them in class to complete some activities. However, Social Media and your social life can wait! Have your phone out only when you have explicit permission.
#NOZOMBIES

* Access Emergency Sub Plans files immediately after the syllabus on Canvas.

* Class will be conducted 75% in the target language.

Grading and Making-up Policy

- * Any work turned in after due date will receive a minus 10% late penalty. After five days you will receive only 50% of the credit.
- * Students who are absent from school will be expected to find out assignments they missed and the make-up must be completed within two days of the absence (48 hours). This rule does not apply to any assignment with due dates set well in advance. Any student absent on the day of any summative assessment will have 5 days after his/her return to make-up the assessment. Decide with me for a make-up time. Missing an arranged make-up time will end on receiving a zero for that work. In case of prolonged absences more time may be approved as determined by the teacher.
- * For Re-takes, a score of 70% on a summative test shows proficiency. A test grade below 70% must be retaken. For EACH summative assessment ONE retake is allowed.
- * Extra Credit-I **do not** give extra credit work.

Remind 101

- * One of the best ways to stay on top of your work is only a text away. to get a reminder text when assignments are due as well as other important announcements for this class text **@esp2shs** to the number 81010.
- * Please use your **REAL** first and last name. If you are a parent signing up, use your name and add the student's name in parentheses.
Ex: Mirthia Feliciano
(Alberto Zengotita's mom)



Required Projects

As a requirement for this Spanish class you may complete **two major Spanish Cultural projects**, one for the **Hispanic Heritage Month** and one for the **Volusia County World Language Festival**. Both will be evaluated as a summative assessment and will follow my grading policy. If your project wins any prize (1st, 2nd, or 3rd place) at the festival you will receive extra credit at the end of the second semester.



Classroom Rules

1. **Be prompt.** We work from the beginning until the end of the class period. **Bell does not dismiss you; I DO!**
2. **Be prepared.** Make sure to have your supplies every day. **#SLAY**
3. **Be productive.** Slay in my **CLASS** by staying on **TASK!** Participate and do your best. Speak Spanish and do not worry about being perfect at it. Take pride in your work. Show me you are trying. **#KEEPIT100**
4. **Be polite and respectful** to your teacher and classmates **ALL** the time. Classroom interruptions **WILL NOT** be tolerated. **#GOODVIBES**
5. **Be aware** that cell phones must be **out of sight** and **powered off** when class is in session, including earbuds (**Consider this your first warning for using a cell phone during class.**) and dress code will always be enforced. **#MUCHAPREESH**

Periodically review material from previous units. Spanish builds on itself so you will still need to know what we've already learned as the year progresses. It is not wise to "cram" material in before a quiz or test. The things that you did not learn will continue to haunt you.

My Pledge to my Students

- I will trust you until you give me reason to do otherwise.
- I will respect you and work with you to solve problems.
- I will promptly correct and offer feedback on your work.
- I will work with you to meet learning goals.
- I will offer extra help and alternative assessments should you require them.

How to contact Profesora Feliciano

- If you are having difficulty understanding the material, I will be available to help you. Please contact me, do not wait until the last minute to get help...do it **ASAP!!!!!!**

I want you to succeed while learning Español!

- If you have any questions or need assistance, text me through **Remind** or email me at mfelicia@volusia.k12.fl.us

- Check my website for resources to help you.
mfelicianoperez.weebly.com

- I am here to help you succeed in any way that I can. I cannot help you if I am unaware of any concerns, questions, or problems you are having. Do your best, have a positive attitude, an open mind, and the desire to learn something every day.

Did you know that being bilingual has positive effects on the brain?

Study each day for at least 15 minutes outside of class. Make flashcards (and study with them!) to help you learn vocabulary. Ask someone to help quiz you on your vocabulary list.

Behavior Management

Students are expected to follow the **Seabreeze High School Honor Code**

- * Any student presenting a behavior that stops me from teaching and/or keep other students from learning, after reasonable warning should expect parent contact and/or discipline referral.



First Quarter

Para empezar - Vocabulary: Personalities, Nationalities. **Grammar:** Adjectives, The verb ser, Present tense of regular verbs, Question words. **Culture:** El primer día de clases, Nationalities, Enrique Iglesias.

Capítulo 1A ¿Qué haces en la escuela? -

Vocabulary: School activities and rules, Items you need for class. **Grammar:** Stem-changing verbs, Affirmative and negative words.

Culture: Diego Rivera, José Martí, Las notas, ¿Más estrictos? Revistas para jóvenes, Un nuevo escudo de armas.

Third Quarter

Capítulo 3A ¿Qué hiciste ayer? - Vocabulary:

Running errands around town, Where people go and what they buy. **Grammar:** Direct object pronouns, Irregular preterite verbs: ir, ser, Irregular preterite verbs: hacer, tener, estar, poder. **Culture:** Buenos Aires, Julio Alpuy, El Palacio de Correos, Las farmacias, Los barrios, Los sellos, la tradición y la comunidad, Intercambio cultural, Los mercados al aire libre.

Capítulo 3B ¿Cómo se va...? - Vocabulary:

Driving, Giving and receiving driving advice, Asking for and giving directions. **Grammar:** Direct object pronouns: me, te, nos, Irregular affirmative tú commands, Present progressive: irregular forms. **Culture:** • Diego Rivera, La Plaza Mayor, El Metro de la Ciudad de México, Permiso de manejar, La Carretera Panamericana, El barrio.

Capítulo 4A Cuando éramos niños -

Vocabulary: Toys, Playing with other children. **Grammar:** The imperfect tense: regular verbs, The imperfect tense: irregular verbs, Indirect object pronouns. **Culture:** • Pablo Picasso, Las mascotas, Las guarderías infantiles, Juguetes mayas, Francisco de Goya, Canciones infantiles.

Second Quarter

Capítulo 1B ¿Qué haces después de clases? -

Vocabulary: Extracurricular activities, Sports, Music and drama. **Grammar:** Making comparisons, The verbs saber and conocer, Hace + time expressions. **Culture:** Antonio Berni, Las actividades extracurriculares, Los deportes más populares, Alberto Pancorbo, Celia Cruz, ¡A bailar! El ballet.

Capítulo 2A ¿Cómo te preparas? - Vocabulary:

Getting ready for an event, Daily routines.

Grammar: Reflexive verbs, Ser and estar, Possessive adjectives. **Culture:** Diego Rivera, La ropa de fiesta, La familia y los eventos especiales, Los grandes teatros, Cómo hacer un poncho.

Capítulo 2B ¿Qué ropa compraste? -

Vocabulary: Shopping, Clothing. **Grammar:** Preterite of regular verbs, Demonstrative adjectives, Using adjectives as nouns. **Culture:** Infanta Margarita, Diego Velázquez, ¡No sé qué talla uso!, Narciso Rodríguez, La parranda.

Fourth Quarter

Capítulo 4B Celebrando los días festivos -

Vocabulary: Common etiquette, Holiday celebrations. **Grammar:** Preterite and imperfect: describing a situation, Reciprocal actions.

Culture: Antonio M. Ruiz, Euskadi, El Día de la Raza, El Día de los Muertos, La ceremonia del lazo, El carnaval, El seis de enero—Celebration of the Three Kings.

Capítulo 5A Un acto heroico - Vocabulary:

Natural disasters, weather extremes, and fires, The news and rescues. **Grammar:** Preterite and imperfect: other uses, The preterite of the verbs oír, leer, creer, and destruir. **Culture:** Zulia Gotay de Anderson, Los bomberos chilenos, Los volcanes, En caso de terremoto, Las leyendas—the volcanoes.

Capítulo 5B Un accidente - Vocabulary: Medical treatments, Accidents, Parts of the body.

Grammar: Irregular preterites: venir, poner, decir, and traer, Imperfect progressive and preterite. **Culture:** • Diego Rivera, La Ambulancia Azul, Los intérpretes y traductores médicos, La Patrulla Aérea Colombiana, El jai alai, Seguridad Social y los servicios médicos.

Agreement:

Parents and students,

Please sign and return this form to confirm that you received your 2021-2022 Spanish Syllabus.

I have received and read my Spanish _____ (2 or 3) Syllabus and agree to follow all procedures and expectations while in Profesora Feliciano's classroom. I am aware of and understand important topics such as the **make-up policy, the behavior management system, and the grading/evaluating system.**

Student signature

Period

Date

I have read and understood the Spanish _____ (2 or 3) Syllabus. I have discussed it with my child. We are aware of and understand important topics such as the **make-up policy, the behavior management system, and the grading/evaluating system.** If I happen to have any questions or concerns, I will email Profesora Feliciano.

Parent/ Guardian name

Parent/ Guardian signature