



Seaebreeze High School

Spanish 3 Syllabus

2021-2022

Major Concepts/Content

The purpose of this course is to reinforce the fundamental skills acquired previously by the students in Spanish. This course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. The content will include an expansion of listening and oral skills.

Reading and writing will receive more emphasis, while oral communication remains the primary objective. This course will continue the cultural survey of Spanish-speaking people.

Materials Required for Class



- Text & Workbook: **Auténtico 3** (provided online)
- Durable 1" binder and a pocket folder for handouts. and notebook lined paper
- Black or dark blue pens, pencils dry-erase markers and highlighters
- Laptop fully charged

Student Evaluation

Diagnostic 0%
Formative Assessments 40%
Summative Assessments 60%
Final Test 10% of the student's
2nd semester final grade.



Your grade will be determined by...

Chapter Tests- will be given after each chapter and will be announced two to four days prior to the test.

Quizzes- will be given periodically on vocabulary, grammar, reading comprehension, and culture.

Classwork, Homework & Projects- Homework will be the **Tarea mensual** and any unfinished assignment in class. Assignments are required and due only in the assigned dates. Assignments that are completed with effort will receive credit regardless of containing some errors.

Actividad de entrada- Upon entering the classroom each day, you must complete the "Actividad de entrada" (Bell Ringer).

Final Test- Hard work pays, if by the end of the year you have no missing work or F's in the gradebook, and your GPA in this class is between 4.0 and 3.50 you will be exempt of the final test.

Students are expected to check their Gradebook on a regular basis and keep up with their individual progress and missing assignments. This will not only help you keep yourself on track, but also make sure your grades are entered accurately. **Ultimately, YOU are responsible for YOUR grades.**

Course Number:

0708350/DUF

Subject:

Spanish 3

Credit

1.0

Length

1 Year

Prerequisite

Spanish 2

Type of Credit

World Language

Instructor

Profesora M.
Feliciano-Pérez

Important Notes

*Online resources will be Remind, Canvas and Savvas.

*Computer/technical issues are not a valid excuse for late work.

*Evidence of copying and/or cheating will result in an automatic zero.

*Cell phones are awesome. We will use them in class to complete some activities. However, Social Media and your social life can wait! Have your phone out only when you have explicit permission.
#NOZOMBIES

* Access Emergency Sub Plans files immediately after the syllabus on Canvas.

* Class will be conducted 80% in the target language.

Grading and Making-up Policy

- *Any work turned in after due date will receive a minus 10% late penalty. After five days you will receive only 50% of the credit.
- *Students who are absent from school will be expected to find out assignments they missed and the make-up must be completed within two days of the absence (48 hours). This rule does not apply to any assignment with due dates set well in advance. Any student absent on the day of any summative assessment will have 5 days after his/her return to make-up the assessment. Decide with me for a make-up time. Missing an arranged make-up time will end on receiving a zero for that work. In case of prolonged absences more time may be approved as determined by the teacher.
- *For Re-takes, a score of 70% on a summative test shows proficiency. A test grade below 70% must be retaken. For EACH summative assessment ONE retake is allowed.
- *Extra Credit-I **do not** give extra credit work.

Remind 101

- *One of the best ways to stay on top of your work is only a text away. to get a reminder text when assignments are due as well as other important announcements for this class text **@esp3shs** to the number 81010.
- *Please use your **REAL** first and last name. If you are a parent signing up, use your name and add the student's name in parentheses.
Ex: Mirthia Feliciano (Alberto Zengotita's mom)



Required Projects

As a requirement for this Spanish class you may complete **two major Spanish Cultural projects**, one for the **Hispanic Heritage Month** and one for the **Volusia County World Language Festival**. Both will be evaluated as a summative assessment and will follow my grading policy. If your project wins any prize (1st, 2nd, or 3rd place) at the festival you will receive extra credit at the end of the second semester.



Classroom Rules

1. **Be prompt.** We work from the beginning until the end of the class period. **Bell does not dismiss you; I DO!**
2. **Be prepared.** Make sure to have your supplies every day. **#SLAY**
3. **Be productive.** Slay in my **CLASS** by staying on **TASK!** Participate and do your best. Speak Spanish and do not worry about being perfect at it. Take pride in your work. Show me you are trying. **#KEEPIT100**
4. **Be polite and respectful** to your teacher and classmates **ALL** the time. Classroom interruptions **WILL NOT** be tolerated. **#GOODVIBES**
5. **Be aware** that cell phones must be **out of sight** and **powered off** when class is in session, including earbuds (**Consider this your first warning for using a cell phone during class.**) and dress code will always be enforced. **#MUCHAPREESH**

Periodically review material from previous units. Spanish builds on itself so you will still need to know what we've already learned as the year progresses. It is not wise to "cram" material in before a quiz or test. The things that you did not learn will continue to haunt you throughout the year.

My Pledge to my Students

- I will trust you until you give me reason to do otherwise.
- I will respect you and work with you to solve problems.
- I will promptly correct and offer feedback on your work.
- I will work with you to meet learning goals.
- I will offer extra help and alternative assessments should you require them.

How to contact Profesora Feliciano

- If you are having difficulty understanding the material, I will be available to help you. Please contact me, do not wait until the last minute to get help...do it **ASAP!!!!!!**

I want you to succeed while learning Español!

- If you have any questions or need assistance, text me through **Remind** or **email** me at mfelicia@volusia.k12.fl.us

- Check my website for resources to help you.
mfelicianoperez.weebly.com

- I am here to help you succeed in any way that I can. I cannot help you if I am unaware of any concerns, questions, or problems you are having. Do your best, have a positive attitude, an open mind, and the desire to learn something every day.

Did you know that being bilingual has positive effects on the brain?

Study each day for at least 15 minutes outside of class. Make flashcards (and study with them!) to help you learn vocabulary. Ask someone to help quiz you on your vocabulary list.

Behavior Management

Students are expected to follow the **Seabreeze High School Honor Code**

- * Any student presenting a behavior that stops me from teaching and/or keep other students from learning, after reasonable warning should expect parent contact and/or discipline referral.



First Quarter

Para empezar - Vocabulary: Interrogative words, The school, Everyday actions, Free-time activities, Travel vocabulary. **Grammar:** Irregular yo verbs in the present tense, Stem-changing verbs, Reflexive verbs, Verbs like gustar, Possessive adjectives. **Culture:** Daily activities of young people in Spain, Skiing in Bariloche, Argentina.

Capítulo 1 Días inolvidables - Vocabulary: Outdoor activity and camping, Natural environment and weather, Sport and competition, Expressing emotions. **Grammar:** Verbs with spelling and stem changes in preterite, Preterite/ Imperfect. **Culture:** Chilean landscape, Las montañas de Puerto Rico, El camino de Santiago.

Third Quarter

Capítulo 4 ¿Cómo te llevas con los demás? - Vocabulary: Personality traits, Relationships, Emotions and conflicts. **Grammar:** Subjunctive with verbs of emotion, Uses of por and para, Possessive pronouns. **Culture:** Traditional and regional Latin American Spanish children rhyme, Latin American family relationships, Compare cultural practices in authentic video about an adventure park in Puerto Rico, Understand relationships about emotions and art in the Hispanic world.

Second Quarter

Capítulo 2 ¿Cómo te expresas? - Vocabulary:

Useful expressions to express likes and preferences related to music and acting, Expressions used to invite, accept, and decline an invitation, Telephone calls. **Grammar:** Preterite vs. Imperfect, Ser vs Estar, Verbs with different meanings in the imperfect and preterite. **Culture:** Learn about practices related to physical contact (personal space) among Hispanics, Picasso and cubism, Diego Rivera, Learn about and describe traditional and regional costumes.

Capítulo 3 ¿Qué haces para estar en forma? -

Vocabulary: Symptoms and remedies, Parts of the body, Health, food, and nutrition, Physical fitness and exercise, Moods. **Grammar:** Affirmative and negative tú commands, Affirmative and negative usted and ustedes Commands, Subjunctive verbs. **Culture:** Rufino Tamayo, Healing plants in Latin America, Eating habits of Spanish teenagers, World Health Day, Teen magazine.

Fourth Quarter

Capítulo 5 Trabajo y comunidad

Vocabulary: Jobs and activities in the workplace, Personal qualities and skills needed, Volunteer and community work, Job interviews **Grammar:** Present perfect, Pluperfect, Present perfect, Subjunctive, Demonstrative ad. **Culture:** "El Día del Trabajo", Community gardens in Latin America, The meaning of work for the young people, The Hispanic Heritage Foundation Community Centers.

Capítulo 6 ¿Qué nos traerá el futuro?

Vocabulary: Professions and careers, Personal qualities, Future ideas and actions, Careers of the future. **Grammar:** Future, Future probability, Future perfect tense, Uses of direct and indirect pronouns. **Culture:** Surrealism in art, Living situations of Spanish young people, Hispanic youth working in Washington, Technology of the future architecture, Virtual school in Mexico

Agreement:

Parents and students,

Please sign and return this form to confirm that you received your 2021-2022 Spanish Syllabus.

I have received and read my Spanish _____ (2 or 3) Syllabus and agree to follow all procedures and expectations while in Profesora Feliciano's classroom. I am aware of and understand important topics such as the **make-up policy, the behavior management system, and the grading/evaluating system.**

Student signature

Period

Date

I have read and understood the Spanish _____ (2 or 3) Syllabus. I have discussed it with my child. We are aware of and understand important topics such as the **make-up policy, the behavior management system, and the grading/evaluating system.** If I happen to have any questions or concerns, I will email Profesora Feliciano.

Parent/ Guardian name

Parent/ Guardian signature