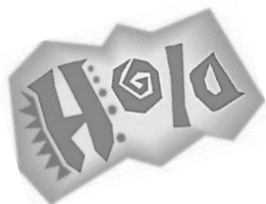


School Year
2021-2022

SEABREEZE HIGH SCHOOL

AICE Spanish Syllabus



Course Number:
0708400/DUK

Subject:
AS Spanish

Prerequisite:
Spanish 3 or
higher and
Teacher's
recommendation

Instructor:
Señora M.
Feliciano-Pérez

Credit:
1.0

Length:
Year

Type of Credit:
World Language

Course Overview

- To develop the ability to understand Spanish from a variety of registers
- To enable students to communicate confidently and clearly in Spanish.
- To form a sound base of skills, language and attitudes required for further study, work, and leisure.
- To develop insights into the culture and civilization of the countries where the Spanish is spoken, including the study of literary texts where appropriate (this does not apply to AS Language qualifications)
- To encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilizations.
- To support intellectual and personal development by promoting learning and social skills.
- All textual material used in the examinations will be drawn from the topic areas below, with reference to the country or countries where the Spanish is spoken.
 - Human relationships
 - Generation gap
 - Patterns of daily life
 - The media
 - Law and order
 - Health and fitness
 - Equality of opportunity
 - Sport
 - Travel and tourism
 - Cultural life/heritage
 - Social and economic development
 - Technological innovation
 - Conservation
 - Contemporary aspects of the country or countries where Spanish is spoken
 - Family
 - Young people
 - Urban and rural life
 - Food and drink
 - Philosophy and belief
 - Work and leisure
 - Employment and unemployment
 - Free time activities
 - Education
 - War and peace
 - Scientific and medical advances
 - Environment
 - Pollution

About the AS Spanish Test

- The exam is around 3 hours 35 minutes long and includes a speaking part, reading and writing and an essay.
- Cambridge International AS Level results are shown by one of the grades A, B, C, D or E, indicating the standard achieved, 'A' being the highest and 'E' the lowest. 'Ungraded' indicates that the candidate's performance fell short of the standard required for grade 'E'. 'Ungraded' will be reported on the statement of results but not on the certificate. The letters Q (result pending), X (no result) and Y (to be issued) may also appear on the statement of results but not on the certificate.



BILINGUAL
is Better

If you can speak Spanish
and English you can
communicate with 80% of
the people on the planet.



Materials Required for Class

- **Textbook:** Temas (provided)
- Durable 1" binder with dividers and a pocket folder for handouts and graded work
- Notebook lined paper (will be used to turn in assignments and take notes)
- Black or dark blue pens, pencils, dry-erase markers, and highlighters

How to contact Señora Feliciano

If you are having difficulty understanding the material, I'll be available to help you. Please contact me to make an appointment, don't wait until the last minute to get help...do it ASAP!!!!!!

I want you to succeed while learning Español!

If you have any questions or need assistance, please see me during lunch by appointment, during my office hours; Tuesdays from 12:30pm to 1:00pm, text me through the Remind App or email me at mfelicia@volusia.k12.fl.us

Check my website for missing assignments and resources to help you.

mfelicianoperez.weebly.com

I am here to help you succeed in any way that I can. Do your best, have a positive attitude, an open mind, and the desire to learn something every day.



**AVISO
IMPORTANTE**



Not bringing your required materials will affect your grade, please make sure you come to class prepared with everything you need every day.

Remind 101

*One of the best ways to stay on top of your work is only a text away. to get a reminder text when assignments are due as well as other important announcements for this class text **@espasshs** to **81010**.

*Please use your REAL first and last name. If you are a parent signing up, use your name and add the student's name in parentheses.

Requirement Projects

As a requirement for this Spanish class, you may complete **two major Spanish projects**, one for the **Hispanic Heritage Month** and one for the **Volusia County World Language Festival**. Both projects will be evaluated as a summative assessment and will follow my grading policy. If your project wins any prize (1st, 2nd or 3rd place) at the Festival you will receive extra credit at the end of the second semester.

Student Evaluation

Formative Assessments 40%

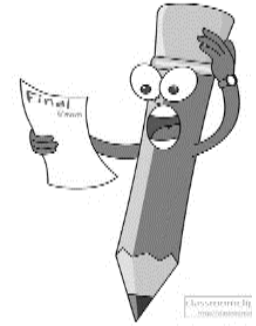
Summative Assessments 60%

Student's grades will be determined by:

- Interpretive Communication
- Interpersonal Writing and Speaking
- Presentational Writing and Speaking

All work will be graded using the **AS Components Mark Schemes** that will be provided and discussed in class.

Students are expected to check Gradebook on a regular basis and keep up with their individual progress and missing assignments. This will not only help you keep yourself on track, but also make sure your grades are entered accurately. **Ultimately, you are responsible for your grades.**



Grading & Make-Up Policy

- Any work turned in after due date will receive a minus 10% late penalty for each day late. After the five days you will receive only 50% of the credit. Incomplete assignments are **NOT** accepted and will **NOT GET ANY** credit. **Computer/technical issues are not a valid excuse for late work. Keep all graded assignments.**
- Students who are absent from school will be expected to find out assignments they missed and the make-up must be completed within two days of the absence (48 hours). This rule does not apply to any assignment with due dates set well in advance.

Plagiarism

- Plagiarism refers to the use of ideas that are not your own without proper citation.
- Evidence of copying and cheating will result in an automatic zero.



Cell phones are awesome. We will use them in class to complete some activities. However, social media and your social life can wait! Have your phone out only when you have explicit permission.



Classroom Rules

1. **Be prompt.** We work from the beginning until the end of the class period. **Bell does not dismiss you; I DO!**
2. **Be prepared.** Make sure to have your supplies every day. **#SLAY**
3. **Be productive.** Slay in my CLASS by staying on TASK! Participate and do your best. Speak Spanish and do not worry about being perfect at it. Take pride in your work. Show me you are trying. **#KEEPIT100**
4. **Be polite and respectful** to your teacher and classmates **ALL** the time. Classroom interruptions **WILL NOT** be tolerated. **#GOODVIBES**
5. **Be aware** that cell phones must be **out of sight** and **powered off** when class is in session, including earbuds (Consider this your first warning for using a cell phone during class.) and dress code will always be enforced. **#MUCHAPREESH**

My Pledge to my Students

- I will trust you until you give me reason to do otherwise.
- I will respect you and work with you to solve problems.
- I will promptly correct and offer feedback on your work.
- I will work with you to meet learning goals.
- I will offer extra help and alternative assessments should you require them.

Behavior Management

Students are expected to follow the Seabreeze High School Honor Code.

- Any student presenting a behavior that stops me from teaching and/or keep other students from learning, after reasonable warning, should expect parent contact, discipline, or guidance referral.
- Any student caught cheating, including plagiarizing, will receive zero on the assignment.



Ese momento when
you start a pensar en
dos idiomas at
the same tiempo.

Agreement:

Parents and students,

Please sign and return this form by to confirm that you received your 2021-2022 AICE Spanish Syllabus.

I have received and read my 2021-2022 AICE Spanish Syllabus and agree to follow all procedures and expectations while in Profesora Feliciano’s classroom. I am aware of and understand important topics such as the **make-up policy, the behavior management system, and the grading/evaluating system.**

Student signature

 Period

 Date

I have read and understood the 2021-2022 AICE Spanish Syllabus. I have discussed it with my child. We are aware of and understand important topics such as the **make-up policy, the behavior management system, and the grading/evaluating system.** If I happen to have any questions or concerns, I will email Profesora Feliciano.

Parent/ Guardian name

 Parent/ Guardian signature

 Phone number

 E-mail address

